



# COURSE OUTLINE

## HSP0153

Prepared: Hairstyling Department    Approved: Martha Irwin

<b>Course Code: Title</b>	HSP0153: STYLE HAIR 2							
<b>Program Number: Name</b>	1120: COMMUNITY INTEGRATN							
<b>Department:</b>	C.I.C.E.							
<b>Semester/Term:</b>	17F							
<b>Course Description:</b>	This course will build the skills and knowledge of how hair responds to a variety of styling tools and methods. Students will practise and develop skills in styling wet and dry hair utilizing a variety of tools and methods of styling to meet client needs and expectations.							
<b>Total Credits:</b>	5							
<b>Hours/Week:</b>	4							
<b>Total Hours:</b>	75							
<b>Essential Employability Skills (EES):</b>	#1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.							
<b>Course Evaluation:</b>	Passing Grade: 50%, D							
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	Attendance in all classes will be assessed and calculated in final grades. All hours of theory and practical must be completed to advance to the next semester.							
<b>Evaluation Process and Grading System:</b>	<table border="1"> <thead> <tr> <th>Evaluation Type</th> <th>Evaluation Weight</th> </tr> </thead> <tbody> <tr> <td>Practical, Application and Exams</td> <td>50%</td> </tr> <tr> <td>Theory, Tests and Assignments</td> <td>50%</td> </tr> </tbody> </table>		Evaluation Type	Evaluation Weight	Practical, Application and Exams	50%	Theory, Tests and Assignments	50%
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<b>Books and Required Resources:</b>	Milady Standard Cosmetology 13th Edition by Milady Publisher: Milady Binding Edition: 13th ISBN: 9781305774773  Practical Workbook for Milady Standard Cosmetology 2016 by Milady							



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Publisher: Milady Binding  
ISBN: 9781285769479

Salon Fundamentals Book Set by Pivot Point  
Publisher: Pivot Point International Inc. Edition: 3rd  
ISBN: 9781934636664

Theory Workbook for Milady Standard Cosmetology 2016 by Milady  
Publisher: Milady Binding  
ISBN: 9781285769455

### **Course Outcomes and Learning Objectives:**

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

#### **Course Outcome 1.**

Define the foundational elements of design

#### **Learning Objectives 1.**

- Face Shape
- Profiles
- Repetition
- Proportion
- Balance
- Rhythm
- Emphasis
- Harmony

#### **Course Outcome 2.**

Select and use hair styling products for wet, thermal and dry hairstyling.

#### **Learning Objectives 2.**



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- Identify and describe the features of hair styling products for wet, thermal and dry styling
- Select and apply product according to desired result and hair type

### **Course Outcome 3.**

Style wet hair using blow dryers, brushes, finger methods, diffuser, hood dryer, rollers, pin curls braiding and finger waves.

### **Learning Objectives 3.**

Perform brushing techniques to style hair, including:

- round brush techniques (boar and nylon bristle)
- vent brush
- flat brush

### **Course Outcome 4.**

Thermal-set hair using blow dryers, hood dryers, curling irons, flat irons, and rollers.

### **Learning Objectives 4.**

- Perform brushing and combing techniques
- Demonstrate tool and hand manipulation techniques
- Examine and perform the various comb-out techniques, including back combing and back brushing

List the safety practices to ensure client comfort:  
protecting scalp with comb when using thermal tools  
directing air flow away from scalp

Perform visual inspection  
Determine timing process

### **Course Outcome 5.**

Perform formal hair styling service on medium to long hair.



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### Learning Objectives 5.

- Perform brushing and combing techniques
- Demonstrate tool and hand manipulation techniques
- Demonstrate updo techniques:
  - o chignon
  - o twists
  - o knots
  - o rolls
  - o overlaps
- Identify the hair placement and securing options for long hair design pinning
- Use ornamentation or hair attachments to enhance hairstyle:
  - bridal hair
  - attaching veils
  - placing tiaras
- Apply styling and finishing products
- Perform visual inspection

### CICE Modifications:

### Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

**A.** Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

### **B. Tests may be modified in the following ways:**

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.



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3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.

4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

### **C. Tests will be written in CICE office with assistance from a Learning Specialist.**

#### ***The Learning Specialist may:***

1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

### **D. Assignments may be modified in the following ways:**

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

#### ***The Learning Specialist may:***

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

### **E. Evaluation:**

Is reflective of modified learning outcomes.

**NOTE:** Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning



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outcomes

**Date:**

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.